

STUDENT MANAGEMENT LEVELS

PARENT/GUARDIAN INVOLVEMENT

**LEVEL
06**

Repeated and Sustained Behaviour from Level 5
Illegal substance offences at school

NEGOTIATED TRANSFER/EXPULSION

**LEVEL
05**

Repeated and Sustained Behaviour from Level 4
Failure to comply or demonstrate improvement on a CEM BSP
Carrying weapon
Serious Criminal Offences
Serious Physical Violence

RESTORATIVE PROCESS/SUSPENSION/PRINCIPAL'S AGREEMENT

**LEVEL
04**

Repeated and Sustained Behaviour from Level 3
Serious Breach of Ethical Behaviour
Inappropriate language towards a staff member
Violent Behaviour
Bullying (exclusion/intimidation, verbal, physical)

RESTORATIVE PROCESS/BEHAVIOUR SUPPORT PLAN/STUDENT SAFETY PLAN/SUSPENSION/PARENT MEETING

**LEVEL
03**

Repeated and Sustained Level 2 Behaviours
Not attending class without permission
Bullying/ Discrimination/ Harassment of others
Defiant towards a teacher's instruction
Inappropriate use of property/resources/facilities
Behaving inappropriately in a formal setting
Failing to attend Community Service
Vandalism/theft
Aggressive Breach of 'Hands-Off' Policy

RESTORATIVE PROCESS/CONTACT HOME/COMMUNITY SERVICE/DAILY MONITORING CARD SUSPENSION/PARENT MEETING

**LEVEL
02**

Repeated and Sustained Level 1 Behaviour
Disrupting Learning Environment
Careless use of property/resources/facilities
Disrespectful Behaviour towards staff and students
Behaviour that makes the environment feel unsafe
Displaying lack of respect towards others
Lateness to Homeroom

RESTORATIVE PROCESS/CONTACT HOME/SCHOOLBOX NOTE/COMMUNITY SERVICE

**LEVEL
01**

EXAMPLES OF INAPPROPRIATE BEHAVIOURS INCLUDE, BUT ARE NOT LIMITED TO:

- Disrupting Learning Environment
- Not completing set work/non submission of work
- Inappropriate use of BYO Device
- Late to class / Not wearing Uniform correctly
- Out of Bounds
- Breaching 'Hands-Off Rule' (low levels)
- Uncooperative Behaviour with staff/students
- Inappropriate language

One or more of the following: RESTORATIVE PROCESS/EMAIL HOME/SCHOOLBOX NOTE/LUNCHTIME DETENTION

1. **Lunchtime Detention** will involve a student spending a part of their lunchtime contributing in some way to the College Community
2. **Restorative Process** involves formal meeting with the people who have been involved in the incident to restore the student to the community. It involves an apology and a commitment
3. **Community Service** will be 3.30pm-4.30pm on a Tuesday Night (Level 1), or 3.30pm- 5.00pm on a Tuesday Night (Level 2)
4. **Suspension** are mostly 'in-house' where the student is expected to come to school to work in an area away from other students.
'Out of School' Suspensions are a very serious consequence that involves excluding the student from school until a meeting with parents/guardians
5. **Behaviour Support Plan (BSP)** will support the student in developing skills required for positive social interactions, along with the ability to become a more effective and successful learner.
6. **Student Safety Plan (SSP)** is an extension of the BSP if required, designed to keep safe, the student concerned, other students and the staff who are involved.